

Pupil Premium Charter 2020 2021

- 1) PP books must be marked first and feedback must be at least as good if not better than feedback in non PP books.
- 2) Every teacher must have a seating plan highlighting where the PP pupils are sitting with the latest data on the plan. Target grades and current WAS scores should also be indicated on the plan. Teachers should carefully seat PP students so that they are sat with an appropriately motivated student. The sub division of FSM, Ever 6, CLA and service children should be detailed in the seating plan derived from class charts.
- 3) TA's must know who the PP students are in any given class and support appropriately.
- 4) It is suggested that when teachers are questioning their class PP students are asked a disproportionately large number of questions.
- 5) All departments should have an action plan for PP students underperforming in their subject area.
- 6) The performance of PP students must be raised at every departmental meeting and must be the first agenda item.
- 7) Every Curriculum Line manager meeting must have a section on the performance of PP students and details of actions that are being undertaken to improve academic outcomes.
- 8) Pupil premium students should be the first in their year group to receive a careers interview.
- 9) PP students will receive additional rewards/incentives for attending school on a regular basis.
- 10) Homework completion rates for PP students will be monitored by "class charts" and support will be provided to students who regularly fail to complete homework to a suitable standard.
- 11) There is additional specific support for pupils who have weaknesses in any aspect of their literacy. The students are primarily supported by the English department using IDL, AR, Bedrock Vocabulary and by reading interventions in the LRC.
- 12) The mathematics department are developing new T&L strategies which include diagnostic questioning, variation theory and the use of SSDM style questions. The idea is to develop better conceptual understanding amongst our students.

Staff are reminded that the following three points have the most impact on outcomes for pupil premium students:-

1. An **ethos of attainment** for all pupils - high aspirations and expectations for all.
2. An unerring **focus on high quality teaching**.
3. **100 per cent buy-in from all staff**, with all staff conveying positive and aspirational messages to disadvantaged pupils.