

Subject	Autumn		Spring		Summer	
	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
<b>Core Subjects</b>						
<b>English</b>	Literature Paper 1 Section B C19th Novel	Language Paper 2 Writers' Viewpoints and Perspectives	Literature Paper 2 Section A Modern drama	Literature Paper 1 Section A Shakespeare	Literature Revision and Language Paper 1 Explorations in Creative Reading and Writing	Literature Revision Literature Paper 2 Section C Unseen Poetry
<b>Maths</b>	Number; Algebra; Graphs, Tables & Charts (Foundation)  Number, Algebra (Higher)	Fractions & Percentages; Equations, Inequalities & Sequences (Foundation)  Interpreting & Representing Data; Fractions, Ratio & Percentages; Angles & Trigonometry (Higher)	Angles; Averages & Range; Perimeter Area & Volume (Foundation)  Graphs; Area & Volume (Higher)	Graphs; Transformations (Foundation)  Transformations & Constructions; Equations & Inequalities (Higher)	Ratio & Proportion; Right Angled Triangles (Foundation)  Probability; Multiplicative Reasoning (Higher)	Probability; Multiplicative Reasoning (Foundation)  Similarity & Congruence; Further Trigonometry (Higher)
<b>Science (Combined)</b>	Concepts in biology. Atoms. Radioactivity.	Bonding. Cells and control. Motion. Forces and Motions	Cells and control. Acids. Forces and motion.	Genetics. Forces doing work and their effects.	Natural selection and genetic medication. Mass calculations. Electrolysis. Extracting Metals. Particle Model.	
<b>RE</b>	Beliefs and teachings (Catholic Christianity)	Practices (Catholic Christianity)	Sources of wisdom and authority (Catholic Christianity)	Forms of expression and ways of life (Catholic Christianity)	Philosophy – Arguments for the existence of God	Philosophy – Arguments for the existence of God

<b>PE (Boys)</b>	Group 1: Fitness Group 2: Dodgeball	Group 1: Football Group 2: Trampolineing	Group 1: Dodgeball Group 2: Fitness	Group 1: Trampolineing Group 2: Football	Group 1: Tennis Group 2: Cricket	Group 1: Softball Group 2: Softball
<b>PE (Girls)</b>	Group 1: Football Group 2: Trampolineing	Group 1: Fitness Group 2: Dodgeball	Group 1: Trampolineing Group 2: Football	Group 1: Dodgeball Group 2: Fitness	Group 1: Rounders Group 2: Cricket	Group 1: Rounders Group 2: Rounders
<b>Optional Subjects</b>						
<b>Art</b>	Natural Forms Clay Project	Identity: Begin sustained project based around the theme of Identity.	Identity: Continuation of project.	Identity: Media tests and Mock Exam.	Identity: Printing preparations for college workshops.	Identity: Additional AO4 final outcomes
<b>Child Development</b>	Roles and responsibilities of parenthood. Antenatal care.	Preparation for birth & consideration for postnatal checks and provision and conditions for development.	Childhood illness and child safety.	Understand the key factors when choosing equipment for babies from birth to 12 months.	Understand the key factors when choosing equipment for babies from 1-5 years.	Understand the nutritional requirements for children from birth to five years and to be able to develop feeding solutions.
<b>Computer Science</b>	Systems Architecture, Memory and Storage	Programming + Python Practical Programming	Programming + Python Practical Programming	Independent Programming Task	Wired and Wireless Networks	Systems Software and Security

<b>Construction</b>	In depth study of health and safety & security in construction. Introduction to wood joints and where they are used.	Introduction to basic electrical work, wiring plug switch and lights.	Coursework task 1. Wire up a plug, junction box, 3 way box light and switch.	Window Frame Project, Coursework task 3. Developing construction projects. Pupils complete window frame.	Health and safety in construction exam preparation.	Developing Construction projects: Pupils to prepare for tiling. Take 1 hour online safety exam.
<b>Drama</b>	Review of dramatic techniques and skills, putting them into practice, workshops in production and performance	Practitioners, styles of drama, mini-brief in a group	Elements of the industry, page to the stage, intro to unit 1 brief	Practising the pitch vignettes, developing presentation techniques	Rehearsals for school show (using the 'brief' ideas)	Mini-brief using unit 2 ideas, start of portfolio
<b>Food</b>	Environment: H & C Industry.  Practical: Cook a range of dishes.	Bacteria: Impact on industry.  Practical: Cook a range of dishes.	Provision: Meet specific requirements of customers  Practical: Cook a range of dishes.	Health & Safety: H & C Provision  Practical: Cook a range of dishes.	Job Roles: Operation of H & C provision  Practical: Cook a range of dishes.	Mock NEA Brief: Plan and cook a menu to meet the needs of brief.
<b>French</b>	Life at School	Education Post 16 and Career choices/ambitions	Travel and Tourism	Customs and Festivals	Healthy Lifestyle	GCSE speaking preparation and mock speaking exam
<b>Geography</b>	The UK's Evolving Physical Landscape	The UK's Evolving Physical Landscape	The UK's Evolving Human Landscape	Hazardous Earth	Hazardous Earth  Development Dynamics	Development Dynamics  Geographical Investigation

<b>History</b>	The Vikings Crime and Punishment		Early Elizabethan England Crime and Punishment			History Around Us – local history site study
<b>iMedia</b>	Unit R082 Creating Digital Graphics	Unit R082 Creating Digital Graphics	Unit R082 Creating Digital Graphics	Unit R085 Creating A Multipage Website	Unit R085 Creating A Multipage Website	Unit R085 Creating A Multipage Website
<b>Music</b>	Bridging Unit: Elements of Music	Musical Forms	Musical Devices	Music for Ensemble: Classical	Music for Ensemble: Popular	Film Music
<b>Photography</b>	Flowers and Plants: Satellite Project – to include introduction to key photographic skills.	Flowers and Plants: Continue to develop and introduce further key photographic skills	Identity: Introduction to the extended project 'Identity'. Photoshoot plan 1 linked to chosen artist/photographer. Editing.	Identity: Photoshoot plan 2 linked to chosen artist/photographer. Editing. Year 10 Mock Exam – editing photoshoot.	Identity: Students will plan Photoshoot 3 with physical alterations to photography	Identity: Students will produce a final outcome(s) in response to AO4. College Photography prep and workshop.
<b>Product Design</b>	Overview / structure of the GCSE course. Introduction of Design sketching and communication skills in 2D and 3D.	Continuation of Introduction of Design sketching and communication skills course. Materials project using veneers and more specialist hand tool techniques.	Keyring Project: Continuation of skills and knowledge. Design Idea Prototypes project and the importance / role of testing ideas.	Keyring Project: Continuation of skills and knowledge.	Key Skills Challenges: Further development of practical skills in preparation for the GCSE course.	Continuation of practical skills challenges. Introduction / commencement of the GCSE NEA coursework.

<b>Science (Separate)</b>	Concepts in biology. Atoms, PT and groups. Radioactivity.	Bonding. Acids. Cells and control. Motion. Forces and Motions.	Cells and control. Mass calculations. Electrolysis. Extracting metals. Forces and motion.	Genetics Transition metals. Quantitative analysis. Forces doing work and their effects.	Natural selection and genetic medication. Reversible reactions and equilibria. Particle Model.	
<b>Spanish</b>	Home, town, neighbourhood and region.	My studies/ life at school.	Education post 16 and Career choices/ Ambitions.	Free Time Activities.	Travel and Tourism and Customs/ Festivals in Spanish Speaking Countries.	Healthy Lifestyle (recap and expand on Y9 work).
<b>Sports Studies</b>	Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership. Be able to plan a sports activity session.	Be able to deliver a sports activity session. Be able to evaluate own performance in delivering a sports activity session. Be able to apply practice methods to support improvement in a sporting activity.	Know how sport is covered across the media. Understand the positive effects that media can have on sport.	Understand the negative effects that media can have on sport. Understand the relationship between sport and the media.	Be able to evaluate media coverage of sport. Developing sports skills.	Developing sports skills.