



Cardinal Allen Catholic High School
Pupil Premium Action Plan 2016-2017



| <u>Actions</u> | <u>Lead</u> | <u>Cost</u> | <u>Completion Date</u> | <u>Monitoring/ Reporting</u> | <u>Success Criteria</u> |
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| <u>1</u> Cohorts of PP students established and communicated to staff. Year 7 students to be promptly added. | SSH/HSW | £0 | September 2016-A monthly release of an up to date list to be distributed to all staff. | SSH to update the list with regard to Census. | <ul style="list-style-type: none"> ➤ List to be made available to all staff. ➤ All subjects to be fully aware of the lists. |
| <u>2</u> 7L will continue for the least able PPG students in Y7 – this involves an additional teaching group and an adapted curriculum. | SHE/CSM | £10000 Year 7 Catch up funding +additional staffing costs. | <u>Ongoing</u> | SHE to timetable 7L lessons and CSM to ensure the correct pupils are in the class based on data. | <ul style="list-style-type: none"> ➤ 7L allocated correct curriculum time. ➤ CSM to monitor and assess data to ensure the correct cohort in included. ➤ List to be distributed to relevant staff. |
| <u>3</u> PPG pupils discussed at pastoral meetings and the following to be monitored: Attendance, punctuality, general welfare and behaviour. | SME/AMD/ CBA/JST/SMC/ARA | £0 | <u>Ongoing</u> | ARA to receive pastoral meeting minutes to monitor PPG pupils that are raised by pastoral leaders. | <ul style="list-style-type: none"> ➤ SHE/ARA to meet with pastoral leaders to discuss PPG monitoring. ➤ Pastoral meeting minutes to be forwarded to SHE/ARA. |

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| 4 | PPG pupils discussed at curriculum team meetings and the following to be monitored: Behaviour for learning, attainment, achievement and intervention. | Curriculum leaders | £0 | <u>Ongoing</u> | ARA to receive Curriculum team meeting minutes to monitor PPG pupils that are raised by staff and curriculum leaders. | <ul style="list-style-type: none"> ➤ Curriculum minutes to be forwarded to SHE/ARA. ➤ PPG pupils to be focussed on across all subject areas. ➤ All subjects to focus on closing the achievement gap. |
| 5 | Year 11 PPG cohort established. Extra support and mentoring programme by SLT offered to all where required. Year 10 monitored in a similar way - monitored by Head of Year 10. | SHE/ARA//JST/JMC and SLT | <u>£0</u> | <u>July 2017</u> | SSH to update the list with regard to Census. SLT to arrange mentoring for underachieving PPG pupils. | <ul style="list-style-type: none"> ➤ Underachieving KS4 PPG pupils to be closely monitored by members of SLT. ➤ All staff to be made aware of target pupils. |
| 6 | PPG staff champion within core departments to monitor progress of PPG pupils in their subject. Colleagues will also monitor intervention for PPG pupils within their departments. | All departments | £0 | <u>Half-termly - ongoing</u> | Departments to nominate a staff member to monitor the progress of PPG pupils within their subject area. Champions are to assess the effectiveness of subject intervention and report half-termly to SHE/ARA. | <ul style="list-style-type: none"> ➤ Each department to have one PPG champion. ➤ PPG progress proforma to be completed each half term and forwarded to SHE/ARA. ➤ Underachieving and AG&T PPG pupils will be supported in each subject area. |

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| <u>7</u> | Pupils at KS4 to receive English and Maths 1:1 tuition, as identified through monitoring. | TFA/FSW/ARA | £480 per week. £14400 per annum | <u>Ongoing</u> | TFA/FSW to identify underachieving PPG pupils to receive 1:1 tuition. | <ul style="list-style-type: none"> ➤ Underachieving PPG pupils have tuition. ➤ Tuition to help narrow the gap. |
| <u>8</u> | Whole school monitoring of departmental contributions to PPG progress through termly QAF (Quality Assurance Fortnight) cycles. | ACA/SHE/ARA | £0 | <u>Ongoing</u> | SLT to monitor PPG focus and progress in lessons through QAF monitoring. SLT to deliver findings to curriculum leaders. A compulsory and simpler data section to be incorporated into forms. | <ul style="list-style-type: none"> ➤ QAF monitoring completed by SLT. ➤ Staff continue to have PPG pupils at the forefront of their planning, teaching and assessing. |
| <u>9</u> | Part funded music tuition offered to PPG pupils. | ARO/JAB | £2000 | <u>Ongoing</u> | JAB to receive a list of PPG pupils from ARO who wish to take part in music lessons. | <ul style="list-style-type: none"> ➤ List to be produced by ARO and delivered to JAB. ➤ JAB to provide funding details for PPG pupils. |
| <u>10</u> | Increase the engagement of PP parents/carers with their child's education and with school. | Pastoral leaders/SHE/ARA | £0 | <u>Parent's Evenings and other school events.</u> | Progress leaders to contact home for non-attendance by parents. Alternative arrangements made. Year 7 PP Transition Day run by SME to link with the PP team to make 'a good start' with parents. | <ul style="list-style-type: none"> ➤ Greater attendance at Parent's Evenings and school events. ➤ Increased engagement with parents about their child's progress. |

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| <u>11</u> | Increased variety and access to enrichment activities for PPG pupils. | <u>SHE/ARA</u> | £500 | <u>Autumn Term</u> <u>Spring Term</u> <u>Summer Term</u> | Extra-curricular/education visits to be arranged and part funded by the PPG fund. | ➤ PPG pupils to attend extra-curricular educational trips/activities. |
| <u>12</u> | Review curriculum and reduce staffing costs dependant on PPG funding | <u>SHE/ARA</u> | | <u>Spring Term</u> <u>Summer Term</u> | SHE to cost possible staffing reductions and reallocate funds appropriately. | ➤ Raised GCSE outcomes/progress to target throughout academic year. |
| <u>13</u> | Additional support for English to be delivered by JHA (HLTA) in after school sessions. | <u>JHA</u> | £50/week. £2000 per annum. | To start in Autumn term and to continue throughout academic year. | SHE/ARA to monitor progress via data collections throughout academic year. | ➤ Raised GCSE outcomes/progress to target throughout academic year. |
| <u>14</u> | LRC to be opened once per week for 3 hours after school. | <u>SHE/ARA/2 TA's</u> | 2 TA's in support £150 per week. £4500 per annum. | To start in Autumn term and to continue throughout academic year. | Attendance in sessions to be monitored and linked to Prom Passport rewards. | ➤ Raised aspirations, a safe haven for quiet study should positively |
| <u>15</u> | Additional Revision materials to be sourced by PPG budget. | <u>SHE/ARA/CL's</u> | £500 | <u>Autumn Term</u> <u>Spring Term</u> <u>Summer Term</u> | SHE/ARA to monitor provision. | ➤ Raised GCSE outcomes/progress to target throughout academic year. |
| <u>16</u> | Staff allowed to bid for PPG funding for appropriate projects. | <u>CL's</u> | £1500 | <u>Autumn Term</u> <u>Spring Term</u> | SHE/ARA to monitor allocations to departments | ➤ Raised GCSE outcomes/progress to target throughout academic year. |
| <u>17</u> | Funding of Easter School and Summer Half term revision school to be organised with concurrent rewards trip. | <u>ARA and LHO to organise.</u> | £1000 | Easter Holidays and or Summer Half term. | ARA and LHO to determine key students who should attend. | ➤ Raised GCSE outcomes/progress to target throughout academic year. |

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| <u>18</u> | A review of delivery of KS3 Data to all stakeholders to be actioned. | <u>TFA/SHE/MDA</u> | £0 | Spring term 2017. | SHE and TFA to explore delivery of data. | ➤ Allow stakeholders to make positive interventions based on more accessible data. |
| | | <u>Total Cost</u> | £36400 | | | ➤ |